Callaghan College Wallsend Campus – PDHPE Conference

Hosted by the PDHPE faculty at Callaghan College Wallsend Campus in 2018

Completing Callaghan College Wallsend Campus PDHPE Conference will contribute 4 hours of NESA Registered PD addressing 6.2.2, 6.4.2 and 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

DET employees are required to enrol in this course through MyPL.

Venue: Callaghan College Wallsend Campus Macquarie St Wallsend	**Date:** Friday 2nd March 2018 Term 1 Week 5 **Cost:** $160 (includes Morning Tea & Lunch)	**Time:** 9:15am – 2:30pm **9:15am -9:30am Welcome (Library)**

SESSION ONE **9:30am – 10:30am (Theory based)**	**All things Canvas. How it looks in PDHPE?** *(Mr Andrew Johnson & Mr Michael Psarris)*	**The role of the Sports Organiser.** *(Ms Kirbi Masters & Mr Brenden Kelana)*	**PDHPE Assessment Tasks** *(Ms Melanie Yorke & Mrs Amanda Phillips)*
SESSION TWO **10:30am – 11:30am (Practical based)**	A bag of tricks (Indoor Games) *(Miss Sophie Ray & Ms Melanie Yorke)*	A bag of tricks (Field Games) *(Mr Andrew Johnson & Mr Michael Psarris)*	A bag of tricks (Court Games) *(Mrs Amanda Phillips & Ms Kirbi Masters)*
Morning Tea 11:30am – 12:00pm			
SESSION THREE **12:00pm – 1pm (Theory based)**	The PDHPE extras *(Ms Melanie Yorke & Mr Andrew Johnson)*	A look at the two PBL's (Project Based Learning + Positive Behaviour for Learning). *(Mrs Mrs Amanda Phillips & Miss Sophie Ray)*	PASS Sport Specific Electives for Yr8-10 *(Mr Michael Psarris & Ms Melanie Yorke)*
Lunch 1pm – 1:30pm			
SESSION FOUR **1:30pm – 2:30pm (Practical based)**	Engaging Students in Fitness *(Mr Andrew Johnson & Sophie Ray)*	Dance ideas for years 7-10 PDHPE *(Ms Kirbi Masters / Mrs Amanda Phillips / Ms Yorke)*	The Round Ball Game *(Mr Michael Psarris & Mr Brenden Kelana)*
Closure / Evaluation 2:30pm – 2:45pm			

Payments

Payment for NSW government schools will be via SAP finance interschool journal on 23/02/2018.
Non NSW government school registrants need to send a cheque payable to Callaghan College Wallsend Campus by 23/02/2018 to secure their place.

Contact Andrew Johnson: andrew.johnson11@det.nsw.edu.au for further questions.

To register your workshops preference please access the following URL: **https://goo.gl/5LoFXJ**

Workshop descriptions

Session One Theory based

1. **All things Canvas. How it looks in PDHPE?**

Delegates will be amazed by what the CANVAS learning platform can do for their teaching strategies, teaching area and their schools student cohort, addressing identified student learning needs. Delegates will reflect on their own teaching methods and look to embrace a new way of engaging teaching and student learning. In this workshop delegates will be privy to the application of content through a practical demonstration of CANVAS in action. It's focus on engaging learning tasks, quizzes, assessment marking, collaboration, sharing programs/units and speed grader. Issuing thousands of PDHPE booklets can now be a thing of the past. This session will provide a forum for all teachers to broaden knowledge and improve practice.

2. **PDHPE Assessment tasks**

Delegates will be able participate in a professional forum to broaden knowledge and improve practice around assessment task design. The session will focus on a vast array of student assessments used throughout stages 4 & 5 at Wallsend Campus. The session will look at meaningful assessment where students have an opportunity to develop understanding through practical application, as well as, differentiation, embedding literacy and numeracy markers and practical outcomes. Delegates will apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching assessment tasks and professionally discuss student work samples relating to the task. Delegates are encouraged to bring an assessment task to this workshop. This will allow delegates to share best practice in this forum and assist delegates further selecting and/or create best assessment tasks that will address identify student learning needs at their school.

3. **The role of the Sports Organiser.**

Delegates will undertake professional learning around sport organisation of sport at CCWC. The workshop will demonstrate how the role is split between two staff members and the allocation needed for successful sport within your school. Delegates will apply knowledge and be taken through how our new program "School Bytes" is assisting with sport selection, payments, notes and how we conduct rep sports, lunchtime competition, house v house, carnivals and sports presentation. Looking to enhance your school sporting culture? Then this workshop is a must attend for delegates to broaden knowledge and improve practice in school sport!

Session Two - Practical Based

1. **A bag of tricks (Indoor Games)**

Delegates will update knowledge and practice in a variety of simple modified activities that can be easily implemented to any practical setting that also differentiate and address the learning needs of students. They will also receive a copy of 15 modified games resource- content that has been developed at Wallsend Campus and distributed to our partner primary schools to increase fundamental skill level and game sense of primary school students. Delegates will be encouraged to be actively involved in this practical session, develop their own engaging teaching activities in the future and share with the conference forum to broaden knowledge and practice.

2. **A bag of tricks (Field Games)**

Delegates will update knowledge and practice in a variety of simple modified Rugby based activities that can be easily implemented to any practical setting that also differentiate and address the learning needs of students. They will also receive a copy of Rugby League modified games resource- content that has been developed at Wallsend Campus to assist teachers in delivering Rugby based activities such as touch, oz-tag, rugby league and rugby union. Delegates will be encouraged to be actively involved in this practical session, develop their own engaging teaching activities in the future and share with the conference forum to broaden knowledge and practice.

3. **A bag of tricks (Court Games)**

Delegates will update knowledge and practice in a variety of simple modified activities that can be easily implemented to any practical setting that also differentiate and address the learning needs of students. They will also receive a copy of 15 modified games resource- content that has been developed at Wallsend Campus and distributed to our partner primary schools to increase fundamental skill level and game sense of primary school students. Delegates will be encouraged to be actively involved in this practical session, develop their own engaging teaching activities in the future and share with the conference forum to broaden knowledge and practice.

Session Three - Theory based

1. **PASS Sport Specific Electives for Yr8-10**

Delegates will undertake professional learning in the area of PASS and see how changes to their school program can assist with addressing student learning needs and interests. The workshop will focus on how both Yr8 Semester sport specific PASS electives and Yr9/10 two year sport specific PASS electives are both timetabled and effective in our school setting. The session will provide a forum for all teachers to broaden knowledge and improve practice in gaining an understanding of how Yr9/10 PASS could run as sports specific at their school and in turn should lead to greater student numbers in their electives. Throughout the workshop delegates will be exposed to PASS scope and sequences, samples of units of work, teaching strategies, assessments, excursions and school events. As a result delegates should be motivated and confident to take some of the ideas back into their faculties.

2. **A look at the two PBL's (Project Based Learning + Positive Behaviour for Learning).**

In this workshop delegates will look at the two educational PBLs (Project Based Learning & Positive Behaviour for learning). The session will provide a forum for all teachers to broaden knowledge, discuss and develop project based learning tasks to improve practice. The workshop will also address a range of PBL tasks and units which are designed to identified student learning needs. The presenter will also outline ways in which positive behaviour for learning is used at Wallsend Campus. Delegates will see how student behaviour can be positively enhance through engaging teaching activities that highlight students strengthens/interests and offer a reward as a result of their learning.

3. **PDHPE extras**

Delegates will participate in professional and community networks and forums to broaden knowledge and improve practice around extra curricular activities . This extra-curricular programs are designed to address student learning needs , increase engagement in physical activity, promote subject areas, build school culture and promote opportunities for staff to build relationships with students. The session will provide delegates a community network to broaden knowledge and improve practice through competitions, swimming programs, training programs, community and awareness initiatives and transition activities used at Wallsend Campus. The session will also look at ways in which students can put into practice content from a range of PDHPE units as well as providing student leadership opportunities.

Session Four - Practical Based

1. **Engaging Students in Fitness – Creative Ideas**

Delegates will be re-energised regarding teaching Fitness in years 7 – 10 embedded within the teaching content of the PDHPE syllabus. The workshop will look at the benefits of the updated knowledge and improved practice of group based fitness and engaging activities that can replace the traditional fitness testing style whilst addressing student learning needs. Delegates will participate in a variety of fitness ideas and innovations that have worked at Wallsend Campus. Making fitness fun and enjoyable through engaging teaching activities!

2. **Dance ideas for years 7-10 PDHPE**

Delegates will see how visual literacy has complimented and advanced our traditional dance program for Years 7-10. Delegates will have the opportunity to participate in number of creative partner dances and witness the progression through the years of 7 to 10 and discover some fun warm up dances to get the students engaged. You will also get an insight into how our elective dance and extra curricular dance programs further extend and advance students and how they are coordinated at CCWC.

3. **The Round Ball Game - Football & Futsal**

Hot on the heels of Australia qualifying for the 2018 Russia World Cup: Practical workshop involving the similarities and differences in the 2 prominent "Round Ball" games – Football & Futsal. How to utilise Quik app on phone (as 1 example) to use as visual resource for students; skills & rotations in Futsal; Set Plays in both Futsal & Football; Minor games & Strategies. How to appeal sport skills and drills to larger groups.